



**Udder Angels
Childcare**

**Infant, Toddlers
and Two's
Classroom
Policies**

It is the goal of Udder Angels Childcare, LLC to provide ultimate care for your young child. We feel privileged that you chose us to care for your child. Here are policies we follow for infant, toddler, and two's care.

Diapers, Wipes, and More Policy

You are responsible for supplying diapers, wipes, pull-ups, and extra clothing for your child. Car seats and diaper bags are NOT to be taken into an infant/toddler classroom. This prevents contamination from outside and homes from coming into the classroom.

No Shoes Policy

Anyone entering an infant/toddler classroom must remove shoes before entering to prevent contamination to the floor.

Infant Feeding Policy

The center will provide Parent's Choice ready to serve formula with iron if selected by the parent. If parent chooses to provide formula it must be brought in ready to serve factory sealed container.

Toddler/ Two's Feeding Policy

Udder Angels prepares meals for toddlers and two's from menus used in the facility. Appropriate utensils are supplied as well. Water will be offered to each child between meals and snacks. Any food served to children will be cut into cubes no larger than ½ inch.

Infant Sleeping Policy

Infants sleep as needed and are not required to be on a naptime schedule. Each child will be placed on his/her back or side. Parents may request a waiver for this IF there is a documented medical reason signed by a physician. When infants turn over on their own, it is permissible to leave them on their stomachs, rather than awaken them. Infants that fall asleep in other areas of the room (swing or seat) must promptly be moved to a crib. A blanket may be used in a crib as long as it is large enough to be tucked under the crib mattress. Receiving blankets are NOT ALLOWED. To avoid using blankets, a parent may supply a sleeper to put on the infant while sleeping.

Toddler/ Two's Sleeping Policy

Naptime for toddlers and two's is from 12:00-2:00pm. Each child must have his/her personal bedding for his/her separate cot. Bedding must be taken home at the end of each week to be laundered. Each cot will be placed at least 3 feet apart to avoid contamination between children.

Continuity of Care Policy

Udder Angels Childcare maintains a primary caregiving relationship with children from ages 6 weeks – 36 months by combining a mixed age group with different developmental levels. We have an infant room for children ages 6 weeks-12 months and a combined classroom of toddlers and twos ages 12-36 months.

The mixed ages are combined approximately 1 hour in the morning and 1 hour in the afternoon. The children will be moving into this group as they become older and this will give them the opportunity to transition for a longer period of time and become familiar with their new peers, caregivers, and classroom setting.

*In any group that has an infant or toddler, the maximum age range between the oldest and youngest child in the group shall be 13 months.

**Exception: Centers can group all children under 36 months of age together with a 4:1 ratio and fewer than 3 children under age 1.

Advantages of Continuity of Care

1. The child's emotional development. The child maintains relationship with caregiver to which strong attachment has been formed. Emotional trust remains intact.
2. The parent's feeling of trust. Parents have formed bonds of trust with caregivers. Parent trusts the caregiver will still know her child and understand the child's uniqueness and routine.
3. The caregiver knows the family well. Caring for a child is a team approach. Caregiver doesn't have to become an expert on a whole new set of children and parents every few months. The relationship can continue to grow.
4. Children's needs are understood. When the caregiver understands a child (knows her habits, cries, schedule, temperament), the child's needs are met without delay. Caregivers are sensitively attuned to each child's needs. The child remains priority. The caregiver is an expert on individual children. Continuity of care is a relationship drive.
5. Children made fewer transitions. Transitions are difficult for children of any age. Caregivers can be consistent with each child.
6. Children are the priority. The program fits the child, rather than the child fitting the program. Caregivers can provide individualized, developmentally appropriate programming.
7. Children gain independence. Babies who are securely attached to a caregiver will explore more and interact more with others.

Internet Policy

The world wide web is a great resource for homework and games. At times, we will be accessing the internet to learn about topics of the week. Children will be able to access approved websites with your permission. If there is not a permission form signed by a parent, your child will not be able to access the internet.

Personal Information for Infants/Toddlers

Child's Name _____ Age _____

1. What is your child's current daily sleeping schedule?
Morning wake up time _____
Daily naps _____
Evening bedtime _____
2. Is your child sleeping through the night?
3. What upsets or frightens your child?
4. What does your child find soothing or comforting?
5. How is your child now reacting to strangers?
6. Is your child using a cup, bottle, or both?
7. Are you breastfeeding your child? If so, at what times?
8. What are the times your child is receiving the bottle each day?
9. Give the number of ounces your child is now taking at each feeding.
10. Is your child taking formula, whole milk, 2% milk, or other?
11. Give any special instructions for preparing formula, if any.
12. Are there any other special instructions concerning bottle feeding your child?
13. Is your child on baby food or table food?
14. List all foods that your child is currently eating
Vegetables Fruits Meats Juices Breads
15. Is your child now eating finger foods? If yes, please list.
16. List any other foods that your child enjoys.
17. Where does your child spend his/her waking hours? (crib, playpen, floor, etc.)
18. What toys and activities make him/her happy?
19. When does your child usually have bowel movements?
19. Has your child begun potty training? If yes, describe his/her routine. If no, what are your plans?
20. What does your child call his/her bowel movements?
_____ Urination? _____

Please share any other information about your child that might be helpful.

Parent's signature

Date

Dear Parents,

Providing your infant with a safe environment in which to grow and learn is of extreme importance to us. To that end, our childcare facility has implemented policies and procedures to create a safe sleep environment for your infant.

We follow the recommendations of the American Academy of Pediatrics (AAP) and the Consumer Safety Commission for safe sleep environments to reduce the risk of sudden infant death syndrome (SIDS). SIDS is "the sudden death of an infant under 1 year of age, which remains unexplained after a thorough case investigation, including performance of a complete autopsy, examination of the death scene, and review of the clinical history."

Our written policy is as follows:

- All infants will be placed on their backs in safety-approved cribs unless an alternate sleep position is needed for a medical reason and a written note from the infant's health professional is provided.
- Infants will not sleep on water beds, sofas, soft mattresses or other soft surfaces.
- Soft materials such as pillows, quilts, comforters, sheepskins, stuffed toys and loose bedding will not be placed in infants' sleep environments.
- Infants will not share a safety-approved crib with other children.
- Infants will remain lightly clothed and comfortable while sleeping.
- Supervised "tummy time" will be observed while infant is awake.
- No smoking will be allowed in infants' environment.

Since the start of the 1994 national campaign that provided guidelines for parents, health professionals and other caregivers to place infants on their backs to sleep, the number of infants dying of SIDS has decreased by 42%.

Again, safety of your infant is paramount to us. By signing below, you, as the parent, understand and comply with the policies of the childcare facility which your child will be attending.

Signature of Childcare Provider

Date

Signature of Parent

Date

REDUCING the RISK of SIDS in CHILD CARE

Internet Permission

I _____ give permission for my child _____ to access the internet while at Udder Angels. I understand that there are parental controls on the computer so my child doesn't go to any restricted websites.

Signature

Date

I _____ have read and understand the infant, toddler, and two's insert to the Udder Angels Childcare Parent Handbook.

Signature

Date